

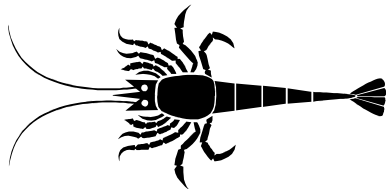
Some suggestions to the students;

For written projects, essays, posters, or poems

1. **Read all guidelines before starting.**
2. **Think about the theme.** Before you start your project, think of two or three messages, titles or slogans that are your own. Decide on what you want your story to be about. The message should be easy to understand.
3. **Make a plan.** If you're making a poster, write your words and place drawings for good spacing and layout plan. Make sure you can read it from 10 feet away.
4. **Use good grammar and spell correctly.**

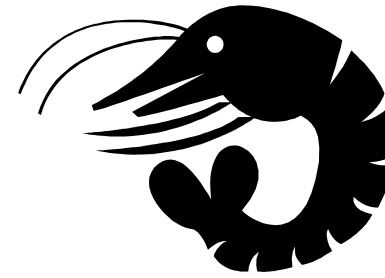
For art projects

1. **Read all guidelines before starting.**
2. **Think about the theme.** What kind of message or story do you want to tell from your picture?



*Stewards of the
Watershed*

A 5th grade education program.



2010-2011 Theme:
Invertebrates in the Watershed

Sponsored by: Upper Mokelumne River
Watershed Authority
Entry deadline is April 1, 2011

Upper Mokelumne River Watershed Authority (UMRWA)

“Stewards of the Watershed Program” is being offered to all 5th grade students in Amador and Calaveras Counties through the Upper Mokelumne River Watershed Authority (CCWD, CPUD, AWA, JVID, EBMUD) . Stewardship Through Education, LLC, (STE) will assist in implementing this valuable learning opportunity. The program has two parts:

Part one-The primary program component is a 5th grade class presentation by a member of STE. The representative will come to the school to conduct a fun, interactive program on the water cycle and the importance of having a healthy watershed. This activity addresses *Content Standard-Earth Science 3-Water on earth moves between the oceans and land through the process of evaporation and condensation*. Your school’s STE team member is listed below; please feel free to contact your representative.

Part two-(optional) the theme for this year’s program is “**Invertebrates in the watershed.**” All students are encouraged to use their newly acquired knowledge or research their watershed in order to create a short story, poem picture or poster that relates to the theme. The entries will be displayed around school to help further the watershed message. From those participants, one person will be randomly chosen to attend the coveted Mokelumne River Watershed tour May 12, 2011.

Program Coordinator-Mary Anne Garamendi-(209)286-1705

Hazel Fischer, Michelson, Mark Twain, San Andreas-Jane Childress jahenningchildress@hotmail.com

Mokelumne Hill, Copperopolis, CFLC-Fred Velasquez-velasquez@volcano.net

West Point, Rail Road Flat, Pioneer-Katie Hood-khood@calaveras.k12.ca.us

Jenny Lind, Valley Springs, Mt.Oaks- Terry Hampton-(209) 217-4746

Amador County Schools-Jane Childress
jahenningchildress@hotmail.com

All entries are due to the classroom teacher by April 1, 2011

A Checklist for Part Two-

Invertebrates in the Watershed

- ✓ Each entry should depict the student’s own ideas reflecting the theme “Invertebrates in the Watershed”
- ✓ Each drawing, painting, or poster must use original artwork. No trademark or copyright material can be used
- ✓ Artwork should be designed on paper of any type no larger than 12”x18” from a variety of materials; paint, crayon, fabric, etc...
- ✓ All written entries must be the student’s original work.
- ✓ Poetry entries can be any style of poetry not to exceed 32 lines.
- ✓ Stories should be in proper essay format, maximum of 5 paragraphs, and have an interesting beginning, detailed middle and the end should tell how the story worked out or how the writer felt.
- ✓ Essays may either explain the theme or be about a personal story or event in the watershed.
- ✓ All written entries must be either typed (preferred) or written legibly in black or blue ink.
- ✓ All entries must be labeled with the following entry form.

Student Entry Form (attach to back of entry)

Name _____ grade _____

Address _____

Home phone# _____

Parent/Guardian Name _____

School _____

Teacher’s Name _____